

1 ~ 5 章のまとめ

1 _____ に適する語を書きなさい。

- (1) 私は日曜日に学校でサッカーをします。

I play soccer _____ school _____ Sunday.

- (2) 彼らは9月にその公園で祭りをします。

They have a festival _____ the park _____ September.

- (3) 私の両親は朝、テレビを見ます。

My parents _____ TV in the morning.

- (4) 私の兄弟はサッカーファンです。

My brothers _____ soccer fans.

- (5) { A : Do you know Mr. White?

{ B : No, _____ .

- (6) { A : Are you from Kyoto?

{ B : Yes, _____ .

- (7) { A : Is Keito a basketball player?

{ B : No, _____ .

- (8) { That is a nice car. (ほぼ同じ意味の文に)

{ That _____ is _____ .

- (9) { This is Tom's book. (ほぼ同じ意味の文に)

{ This _____ is _____ .

2 次の英文が成り立つように、**ア**~**エ**からもっとも適するものを1つずつ選び、記号で答えなさい。

- (1) This question (**ア** are **イ** is **ウ** do **エ** does) easy.

- (2) Ken and I (**ア** am **イ** is **ウ** are **エ** isn't) good friends.

- (3) I (**ア** don't **イ** aren't **ウ** isn't **エ** am not) use this bike.

- (4) (**ア** Are **イ** Am **ウ** Do **エ** Is) Mayu and Tom play baseball?

- (5) (**ア** Are **イ** Do **ウ** Am **エ** Is) you a baseball fan?

- (6) (**ア** What **イ** How **ウ** Where **エ** When) is the weather in London today?

- (7) (**ア** When **イ** What **ウ** How **エ** Where) do you use this toy? - In that park.

- (8) (**ア** What **イ** Which **ウ** Who **エ** How) do you say *hanabi* in English?

3 次の対話が成り立つように _____ に適する語句を下の**ア**~**カ**から選び、記号で答えなさい。

- (1) { A : _____ is that girl?

{ B : She is my sister.

- (2) { A : _____ is my tennis ball?

{ B : It's under the chair.

- (3) { A : _____ computers do you have?

{ B : I have three computers.

- (4) { A : _____ do you play soccer?

{ B : I play it on Saturday.

ア When **イ** What **ウ** What time **エ** Who **オ** How many **カ** Where

4 次の日本語に合う英文になるように () 内の語句を並べかえなさい。

- (1) 彼はよいテニス選手ですか。
(he / is / tennis / player / a / good / ?)
- (2) 私は数学の先生ではありません。
(not / I'm / a / math / teacher / .)
- (3) 私は放課後、野球とテニスをします。
(school / I / baseball / play / and / tennis / after / .)
- (4) タカシの兄弟たちはたいてい火曜日にギターをひきます。
(brothers / Tuesday / the / usually / on / Takashi's / guitar / play / .)
- (5) 彼らはいつも彼らの友だちについて話します。
(their / friends / talk / they / always / about / .)
- (6) あなたはときどきバスで学校に行きますか。
(school / you / sometimes / to / by / go / bus / do / ?)

5 次の対話が成り立つように、**A**～**E**からもっとも適するものを1つずつ選び、記号で答えなさい。

- (1) $\left\{ \begin{array}{l} A : \text{I have a friend at your school. His name is Ken Smith. Do you know him?} \\ B : (\quad) \text{ We are in the same class.} \end{array} \right.$

A Yes, I do. **I** No, I don't. **U** Yes, I am. **E** No, he isn't.

- (2) $\left\{ \begin{array}{l} A : \text{Is this book interesting?} \\ B : (\quad) \text{ I like it very much.} \end{array} \right.$

A Yes, I do. **I** No, I don't. **U** Yes, it is. **E** No, it isn't.

- (3) $\left\{ \begin{array}{l} A : \text{Where do your grandparents live now?} \\ B : (\quad) \text{ They're in Japan now.} \end{array} \right.$

A No, they aren't.

I They live in Tokyo.

U No, they don't.

E They live in New York.

6 次の対話が成り立つように () 内の語句を並べかえなさい。

- (1) $\left\{ \begin{array}{l} A : (\text{tennis} / \text{you} / \text{do} / \text{practice} / \text{when} / ?) \\ B : \text{On Sundays.} \end{array} \right.$

- (2) $\left\{ \begin{array}{l} A : (\text{to} / \text{you} / \text{do} / \text{come} / \text{how}) \text{ school?} \\ B : \text{Usually by bus.} \end{array} \right.$

- (3) $\left\{ \begin{array}{l} A : (\text{you} / \text{have} / \text{time} / \text{usually} / \text{do} / \text{what}) \text{ breakfast?} \\ B : \text{At 7:30.} \end{array} \right.$

- (4) $\left\{ \begin{array}{l} A : (\text{like} / \text{you} / \text{do} / \text{food} / \text{what} / ?) \\ B : \text{I like sushi and tempura.} \end{array} \right.$

- (5) $\left\{ \begin{array}{l} A : \text{I have a lot of comic books in my room.} \\ B : \text{Oh, (you / how / do / comic books / have / many)?} \end{array} \right.$

- (6) $\left\{ \begin{array}{l} A : (\text{is} / \text{bike} / \text{that} / \text{whose} / ?) \\ B : \text{It's Keita's.} \end{array} \right.$