

1 _____ に適する語を書きなさい。

(1) ヨシヒロは毎日、宿題をします。

Yoshihiro _____ his homework every day.

(2) 彼は水曜日にこの車を使いますか。

Does he _____ this car on Wednesday?

(3) ケンと私は今、この車を洗っているところです。

Ken and I _____ this car now.

(4) エリはじょうずに歌を歌うことができます。

Eri _____ songs well.

(5) ここで写真をとってはいけません。

_____ pictures here.

(6) 彼女は中国語で手紙を書くことができますか。 - いいえ、できません。

_____ she write a letter in Chinese? - No, she _____.

(7) ボブは速く泳ぐことができません。

Bob _____ fast.

(8) ここでおにぎりを食べましょう。

_____ rice balls here.

2 () 内の語を適する形に直しなさい。ただし、直す必要がないときはそのまま書きなさい。

(1) I am (do) my homework now.

(2) Keita is (use) this computer.

(3) Yuji (wash) the dishes every day.

(4) Does Jim (watch) TV after dinner?

(5) My brother is (run) in the schoolyard now.

(6) We (read) many books every week.

(7) Mr. Yamashita can't (play) the violin well.

(8) Tom (eat) natto every day.

3 次の対話が成り立つように () 内の語を適する形に直しなさい。ただし、直す必要がないときはそのまま書きなさい。

(1) { A : Are these Jane's notebooks?
B : No. They are (I).

(2) { A : Do you like that cat?
B : Yes. (It) tail is very long. [注] tail : しっぽ

(3) { A : That is a pretty dog!
B : Yes. Takashi and Yuri have the dog. It is (they).

(4) { A : Do you like spring?
B : Yes, I do. I like (it) very much.

4 次の日本語に合う英文になるように () 内の語句を並べかえなさい。

- (1) ユキは英語でメールを書くことができますか。
(in / e-mails / English / can / Yuki / write / ?)
- (2) 動物に親切にしてください。
(animals / kind / be / to / please / , / .)
- (3) 8時に駅で会いましょう。
(at / let's / at / meet / eight) the station.
- (4) 私の父は日曜日に音楽を聞きません。
(on / music / my / listen / Sunday / doesn't / father / to / .)

5 次の絵を見て、あとの問いに3語以上の英文で答えなさい。

- (1) Ken



What is Ken doing?

- (2) Miki



What is Miki doing?

6 次の対話が成り立つように、ア～エからもっとも適するものを1つずつ選び、記号で答えなさい。

- (1) $\left\{ \begin{array}{l} A : \text{Can Takashi speak English well?} \\ B : (\quad) \text{ He is in the U.S.A. now.} \end{array} \right.$
A No, he doesn't. **I** Yes, he is. **U** Yes, I do. **I** Yes, he can.
- (2) $\left\{ \begin{array}{l} A : \text{What is Yuri doing?} \\ B : (\quad) \text{ She likes tennis.} \end{array} \right.$
A Yes, she is. **I** She is playing tennis.
U No, she isn't. **I** She can play tennis.
- (3) $\left\{ \begin{array}{l} A : \text{How many sandwiches can I eat?} \\ B : (\quad) \text{ Don't eat four.} \end{array} \right.$
A You can eat three. **I** I eat a sandwich.
U Yes, I can. **I** Yes, you are.
- (4) $\left\{ \begin{array}{l} A : \text{When can we use the computer?} \\ B : (\quad) \text{ I am using it now.} \end{array} \right.$
A Yes, you can. **I** No, they can't.
U You can use it in your room. **I** You can use it after dinner.
- (5) $\left\{ \begin{array}{l} A : \text{Are you and Takeshi brothers, Masao?} \\ B : \text{Yes, } (\quad) \text{ are.} \end{array} \right.$
A she and I **I** we **U** you **I** they
- (6) $\left\{ \begin{array}{l} A : \text{Is this your bag?} \\ B : \text{Oh, it's } (\quad). \end{array} \right.$
A she **I** her **U** I **I** mine