

Lesson 1

Join Us

Lesson 1 Join Us Scene 1 ~ 3 ①

- p.9 | **1** (1) faced, hard (2) came up with
(3) hobby
- 2** (1) (例) I have been to Nagano
(2) (例) I have already eaten lunch
(3) (例) I have practiced *karate* for three years
- 3** (1) have never sung
(2) Has, made[cooked], yet

Lesson 1 Join Us Scene 1 ~ 3 ②

- p.9 | **1** (1) How many times have you played the *koto*?
(2) How long has Mao lived in France?
- 2** (1) Have you ever been to Shibuya?
(2) He has played the guitar since he was a child

Lesson 1 Join Us 教科書本文

- p.10 | (1) seen
(2) (例) サッカー部の練習の動画をソーシャルメディアに投稿した。
(3) It is going to do a workshop.

Lesson 1 Join Us 1-1~3

- p.11 | **1** (1) attracts (2) beginners
- 2** (1) ① We have just finished doing our homework
② have lived in this city since I was a child.
(2) (例) have been, since
(3) (例) I have been to Sendai

Goal Activity

最近夢中になっていることは？

- p.12 | **1** (1) got (2) close to (3) is into
- 2** (1) Have you ever played the guitar?
(2) I play the guitar for two reasons
(3) (例) First, playing the guitar makes me excited

- (4) (例) Second, I can make songs with a guitar.
- (5) Let's play the guitar if you have time.

Take Action! Listen 1

電車の運行情報

p.13

- 1** (1) crowded (2) apologize for
(3) are in a hurry
- 2** (1) みなさまにお伝えします。
(2) 列車が到着するまでお待ちください。
(3) もしお急ぎの場合は、代わりに北線に乗ってください。

Take Action! Talk 1

電話でのお誘い

p.14

- 1** (1) Shall we, Yes let's, later
(2) Why don't we, Why not
(3) Can I speak to, Speaking
- 2** (1) ウ (2) ア (3) イ

Lesson2

The Power of Music

Lesson2 The Power of Music Part1 ①

p.15

- 1** (1) power, move (2) used
(3) sounds like
- 2** (1) Mari has been waiting for him for an hour.
(2) How long have they been playing soccer?
- 3** (1) have been playing (2) has liked
(3) have been watching TV

Lesson2 The Power of Music Part1 ②

p.15

- 1** (1) They have been reading books for three hours.
(2) How long has he been playing volleyball?
- 2** Have you been waiting for her since last night?

Lesson2 The Power of Music Part2 ①

p.16

- 1** (1) true (2) alone
- 2** (1) (例) My friends help me study English.
(2) (例) Please help me clean my room.
- 3** (1) helps me make[cook]
(2) Did, help her study
(3) helps him study

Lesson2 The Power of Music Part2 ②

p.16

- (1) Our teacher helps us learn English.
(2) Aki doesn't help her mother clean the room.
(3) Studying English helps them go abroad.

Lesson2 The Power of Music Part3 ①

p.17

- 1** (1) reminds, of (2) impossible, those

2 簡単なこと：

It is easy for Kumi to get up at six.

It is easy for Kumi to run fast.

以上より 1 文

必要なこと：

It is necessary for Kumi to study math.

It is necessary for Kumi to make[cook] dinner.

以上より 1 文

わくわくすること：

It is exciting for Kumi to play tennis.

It is exciting for Kumi to watch[see] soccer games.

以上より 1 文

3 (1) It was, for her to (2) It's, for us to

**Take Action! Listen 2 遊園地の園内放送
Talk 2 話し合い**

p.21

- 1** (1) feel free to (2) According to
(3) I heard

- 2** (1) ウ (2) ア (3) エ (4) イ

**Lesson2 The Power of Music
Part3 ②**

p.17

- 1** (1) It is fun to listen to music.
(2) It was easy for me to play the piano.
2 It was not easy for me to get up early.

**Lesson2 🎵 The Power of Music
教科書本文**

p.18

- (1) listening
(2) (例) 友情についての歌であり、歌詞が聴衆を感動させるから。
(3) It will play "Count on Me."

**Lesson2 🎵🎵 The Power of Music
2-1~3**

p.19

- 1** (1) consider (2) lately
2 Has it been raining since last week?
3 (例) help you clean
4 (例) It is important for me to study English.

**Lesson2 The Power of Music
Small Talk Plus, Goal Activity**

p.20

- 1** (1) am proud of (2) depressed, word
2 (1) When you feel worried, you should listen to "Lilac" by Mrs. GREEN APPLE.
(2) (例) You will feel like they are singing for you.
(3) (例) If you sing along, you will feel better.
(4) This song will help you feel happy.

Lesson3

Cranes for Peace

Lesson3 Cranes for Peace
Part1 ①

- p.22
- 1** (1) is covered with (2) is known to
(3) is made of
- 2** (1) This computer is used every day.
(2) Our bikes were made in China.
- 3** (1) Was the book written in 1931?
(2) These singers aren't known in China.

Lesson3 Cranes for Peace
Part1 ②

- p.22
- (1) Those windows were not opened
yesterday.
- (2) When was this temple built?
- (3) What language is used in Japan?

Lesson3 Cranes for Peace
Part2 ①

- p.23
- 1** (1) suffered from, life (2) feeling by
- 2** (1) (例) This is Kinkaku-ji.
(2) (例) It was built by Ashikaga
Yoshimitsu.
(3) It is visited by many people every
year.
(4) (例) It is beautiful.
- 3** (1) liked (2) spoken (3) using (4) were

Lesson3 Cranes for Peace
Part2 ②

- p.23
- 1** (1) London is visited by many people.
(2) These bags were made by my mother
last month.
- 2** (1) English is spoken by many people in
Japan.
(2) Were those pictures taken by her?

Lesson3 Cranes for Peace
教科書本文

- p.24
- (1) destroyed
(2) ① It was dropped on Hiroshima.
② The Atomic Bomb Dome did.

Lesson3 Cranes for Peace
3-1, 2

- p.25
- 1** (1) memorial (2) effect
- 2** (1) When was this book written?
(2) (例) were made in
- 3** (1) Was this breakfast made by him?
(2) This book was written by her three
years ago.

Goal Activity
折り鶴にこめられた思い

- p.26
- 1** (1) At least, classmates
(2) caused, ended
- 2** (1) 12歳
(2) ① Yes, she did.
② She made over 1,000 cranes.

Project 1 旅行プランの提案

- p.27
- 1** (1) on foot (2) by subway
- 2** (1) (例) You go to Tokyo by shinkansen.
(2) (例) You have *tendon* for lunch.
(3) (例) You wear a *yukata* in Asakusa.
(4) (例) You join the festival there.
(5) (例) At night, you see fireworks.
(6) You can have a good time with
Japanese culture.

Reading Lesson 1

What Makes Music?

Reading Lesson 1
What Makes Music? 教科書本文①

- p.28
- 1** (1) comes from (2) produces
- 2** (1) 3つの基本的な音
(2) No, they don't.

Reading Lesson 1
What Makes Music? 教科書本文②

- p.29
- 1** (1) as well (2) comes to mind, think of
- 2** (1) Yes, it does.
(2) It shares feelings and emotions.

Lesson 4

Bollywood Movies

Lesson 4 Bollywood Movies
Part 1 ①

- p.30
- 1** (1) produced the most (2) guess
- 2** 下記より 2 文
 ・ The man driving a car is Hiroshi.
 ・ The girl playing the guitar is Kate.
 ・ The girl listening to music is Aya.
 ・ The girls playing tennis are Rika and Maki.
- 3** (1) writing (2) swimming in

Lesson 4 Bollywood Movies
Part 1 ②

- p.30
- 1** The boys sitting under the tree are Taku and Ken.
- 2** (1) Do you know the boy listening to music?
(2) Look at the man swimming over there.

Lesson 4 Bollywood Movies
Part 2 ①

- p.31
- 1** (1) directed (2) half
- 2** 下記より 2 文
 ・ (例) *Kendama* is a Japanese toy played by children.
 ・ (例) *Mochi* is Japanese food eaten in winter.
 ・ (例) *Uchiwa* is a Japanese fan used in summer.
- 3** (1) written (2) running (3) taking

Lesson 4 Bollywood Movies
Part 2 ②

- p.31
- 1** (1) made (2) built by
- 2** This is a ball used by Aya.
- 3** The language used in many countries is English.

Lesson 4 Bollywood Movies
Part 3 ①

- p.32
- 1** (1) shocked (2) spoke to
- 2** (1) (例) I'm glad to win the game.
(2) (例) We were surprised to hear the news.

- 3 (1) was sad to lose (2) I'm happy to

Lesson4 Bollywood Movies Part3 ②

- p.32
- 1 (1) glad to hear (2) I'm sorry to
- 2 (1) I am shocked to lose my watch.
(2) I'm excited to win the award.

Lesson4 🎵 Bollywood Movies 教科書本文

- p.33
- (1) ボリウッドムービー [映画]
- (2) ① No, it doesn't. ② India does.

Lesson4 🎵 Bollywood Movies 4-1~3

- p.34
- 1 (1) theater (2) service (3) convenient
- 2 Do you know the woman playing the piano over there?
- 3 I have a bike made in America.
- 4 (例) I'm, to know

Lesson4 Bollywood Movies Small Talk Plus, Goal Activity

- p.35
- 1 (1) depends on (2) concentrate on
- 2 (1) I prefer foreign movies to Japanese movies.
(2) (例) First, my favorite actors appear in foreign movies.
(3) (例) Second, it is easy to see foreign movies with dubbing.
(4) Let's enjoy foreign movies.

Take Action! Listen 3 バスのアナウンス Talk 3 解決策の提案

- p.36
- 1 (1) am sure to (2) Can I help you
(3) Why don't you
- 2 (1) ウ (2) イ (3) ア

Lesson5

Translating Culture

Lesson5 Translating Culture Part1 ①

- p.37
- 1 (1) translate (2) What about
- 2 (1) I have a dog that[which] has long hair.
(2) The picture that[which] was taken by her is beautiful.
- 3 (1) that[which] goes
(2) that[which] is visited

Lesson5 Translating Culture Part1 ②

- p.37
- 1 (1) The cat that[which] has big eyes is Ken's.
(2) I have a dog that[which] can swim well.
- 2 (1) I have a book which has a lot of pictures.
(2) The language that is spoken in the country is English.

Lesson5 Translating Culture Part2 ①

- p.38
- 1 (1) are unfamiliar with
(2) are translated into
- 2 (1) (例) I like Sasaki Mao.
(2) (例) She is a singer who can sing songs well.
- 3 (1) who plays (2) who is swimming
(3) which was made[cooked]

Lesson5 Translating Culture Part2 ②

- p.38
- 1 (1) I have an uncle who lives in Okinawa.
(2) This is a computer which is used by my brother.
- 2 The man who is using the computer is Mr. Ogawa.

Lesson5 Translating Culture Part3 ①

- p.39
- 1 (1) told me to cut off (2) asked them to

- 2** (1) (例) My grandfather wanted me to be a doctor.
 (2) (例) Our math teacher tells us to study math.
 (3) Could you ask her to open the window?
3 (1) asked us to open
 (2) tells me to study

Lesson5 Translating Culture Part3 ②

- p.39 **1** (1) tells me to clean
 (2) asked him to open
2 Could you ask Tom to wash the car?

Lesson5 Translating Culture 教科書本文

- p.40 (1) ① (例) 文化の説明をする。
 ② そでを上着から切り落とすこと
 (2) ① He/She added an explanation (about *bento*).
 ② No, she doesn't.

Lesson5 Translating Culture 5-1~3

- p.41 **1** (1) translation (2) unique
 (3) explanation
2 I have a guidebook which is written in English.
3 (例) who[that] has
4 (例) My mother always tells me to clean my room.

Lesson5 Translating Culture Small Talk Plus, Goal Activity

- p.42 **1** (1) someone (2) is able to
2 (1) 4 コマ漫画の翻訳を10月10日までに送る
 (2) No, I don't.

Take Action! Listen 4 ラジオニュース Talk 4 話し合い

- p.43 **1** (1) tonight (2) I'll, instead, All right
 (3) It's time to
2 (1) イ (2) ウ (3) エ (4) ア

Being Fair

Lesson6 Being Fair Part1 ①

- p.44 **1** (1) I mean (2) am aware of
2 (1) (例) *Kokoro* is a book that is loved in Japan.
 (2) (例) It is a book that Natsume Soseki wrote.
3 (1) The pizza which my brother made for lunch was delicious.
 (2) Ms. Kato is a teacher that everyone respects.

Lesson6 Being Fair Part1 ②

- p.44 **1** (1) This is the pen which I lost yesterday.
 (2) The man that we helped at the station looked tired.
2 (1) The place which I want to visit is Hokkaido.
 (2) The dog that has black eyes is Pochi.

Lesson6 Being Fair Part2 ①

- p.45 **1** What else
2 (1) (例) Kinkaku-ji is a temple Ashikaga Yoshimitsu built.
 (2) (例) It is a temple many people visit every year.
3 (1) I bought (2) Lisa took (3) she wrote

Lesson6 Being Fair Part2 ②

- p.45 **1** (1) he wants (2) she spoke
2 (1) That is the house we built.
 (2) The boy he saw yesterday is Tom.
 (3) Winter is the season I like the best.

Lesson6 Being Fair 教科書本文

- p.46 (1) アリスの友だちの1人は卵アレルギーがあるから。
 (2) ① Because Dinu doesn't eat beef or pork.
 ② No, they don't.

Lesson6 Being Fair 6-1, 2

- p.47 **1** (1) fair (2) allergy

Reading Lesson2

I Have a Dream

Reading Lesson2

I Have a Dream 教科書本文①

p.50

- 1** (1) public, filled up
(2) law controlled, section (3) or
- 2** (1) トイレ, 水飲み器, バスの席
(順不同)
- (2) ① Yes, they were.
② No, they couldn't.

Reading Lesson2

I Have a Dream 教科書本文②

p.51

- 1** (1) are free to, anywhere
(2) made a speech, success
- 2** (1) (例) みんながどの席でも自由にすわ
ることができるようになった。
(2) They stopped riding city buses.

- 2** (1) This is the picture that I took in
Okinawa.
(2) The man that you saw last night is
our math teacher.
- 3** (1) This is the cap I bought yesterday.
(2) (例) I like

Goal Activity 「公平」とは何か

p.48

- 1** (1) result seems (2) middle
- 2** (1) みんなに同じ資源と機会を与えること
(2) Yes, it is.

Project 2 ラジオの30秒CM

p.49

- 1** (1) might, bedroom (2) Although, within
- 2** (1) This alarm clock is the best for
children.
(2) (例) This clock helps them wake up
on time.
(3) (例) If they don't turn it off within a
minute, it moves around.
(4) (例) You can buy it at a discount.

Lesson 7

Design for Change

Lesson 7 Design for Change Part 1 ①

- p.52
- 1 (1) machine, could, trash (2) Exactly
 - 2 (1) (例) If I had enough time, I would read many books.
(2) (例) If I didn't have a lot of homework, I could go fishing.
(3) If you had a hundred million yen, what would you do?
 - 3 (1) there were, could practice
(2) weren't, would go

Lesson 7 Design for Change Part 1 ②

- p.52
- 1 (1) If we lived near the park, we could play soccer every day.
(2) If there were a lake in my town, I would go fishing.
 - 2 (例) I would watch TV at home.

Lesson 7 Design for Change Part 2 ①

- p.53
- 1 (1) looks like (2) so that (3) instead of
 - 2 (1) (例) I wish I were a cat.
(2) (例) I wish I could play soccer very well.
 - 3 (1) wish, had (2) wish, didn't know

Lesson 7 Design for Change Part 2 ②

- p.53
- 1 (1) wish, were (2) wish, could play
 - 2 I wish I didn't have a lot of homework today.

Lesson 7 Design for Change Part 3 ①

- p.54
- 1 line up
 - 2 (1) (例) If I were a bird, I would fly in the sky.
(2) (例) If I were you, I would buy the car.
(3) (例) If I were you, I wouldn't go to the party.

- 3 (1) were, wouldn't go
(2) were, could play

Lesson 7 Design for Change Part 3 ②

- p.54
- 1 (1) I were, would study
(2) were, wouldn't play
 - 2 (1) If I were you, I would believe him.
(2) If there were a library, we could read a lot of books.

Lesson 7 Design for Change 教科書本文

- p.55
- (1) 巨大な赤いごみ箱
 - (2) ① Yes, she did.
② He came up with huge red trash cans.

Lesson 7 Design for Change 7-1~3

- p.56
- 1 (1) make a sound (2) healthy
(3) nervous
 - 2 If I didn't have a lot of homework, I could go with you.
 - 3 (例) I could
 - 4 (例) If I were you, I would study hard.

Lesson 7 Design for Change Small Talk Plus, Goal Activity, Listen 5

- p.57
- 1 (1) grandchildren (2) in front of
 - 2 (1) (例) 軽食や菓子を売る店の近くにたきさんのごみがあること。
(2) ① Yes, they have.
② They want to take pictures of houses that appeared in the anime.

Lesson8

For Our Future

Lesson8 For Our Future
Part 1, 2 ①

p.58

- 1** (1) keep up with, do my best
(2) compare, with (3) figure out
- 2** (1) I know what time it is now.
(2) Do you know when Tom came here?
- 3** (1) I don't know why he does such a thing.
(2) I will show you what that is.

Lesson8 For Our Future
Part 1, 2 ②

p.58

- 1** (1) Do you know how Lisa comes to school?
(2) Please tell me what this is.
- 2** I will tell you when his birthday is.

Lesson8 ♪ For Our Future
教科書本文

p.59

- (1) why you look so excited
(2) たくさんの才能がある選手たち
(3) ① No, she wasn't. ② Yes, she does.

Lesson8 🎵 For Our Future
8-1, 2

p.60

- 1** (1) talented (2) Besides (3) research
- 2** (1) ① Do you know why Kenta practices soccer
② Please tell me where Ken will go.
(2) (例) where, goes
(3) (例) I will tell you where her house is.

Goal Activity ① 私が外国語を学ぶわけ

p.61

- 1** (1) Recently, clearly (2) get through
(3) with care
- 2** (1) チーム内や地元の医師と意思を伝えるため。
(2) ① She uses English.
② Yes, they are.

Goal Activity ② 私が外国語を学ぶわけ

p.62

- 1** (1) a little (2) expected (3) international
- 2** (1) ビジネス, 友情, そして人生の変化を導く思いがけない機会への道
(2) ① Because Amir and he often exchange e-mails and sometimes have video chats.
② Yes, he has.

Project 3 10年後の自分へのメッセージ

p.63

- 1** (1) I guess (2) I can't wait to (3) I hope
- 2** (1) (例) I was interested in music when I was a junior high school student.
(2) (例) I wanted to become a musician like Aimyon.
(3) In ten years, what will I become?
(4) (例) I'm sure I will become a great musician.

Learning from Nature

Reading Lesson3

Learning from Nature 教科書本文①

p.64

1 method while**2** (1) イガ

(2) (例) 彼のイヌといっしょに森を散歩している間

(3) He looked at a bur.

Reading Lesson3

Learning from Nature 教科書本文②

p.65

1 (1) said to himself, test, manage

(2) Because of

2 (1) Yes, he did.

(2) It can dive smoothly into water with a long, pointy beak.

Key Words TEST 解答

[2年生] Lesson8 Rakugo Goes Overseas

- p.67,87 (1) have just done (2) has already left
(3) Have, found, yet (4) act out, stage
(5) conversation (6) teeth
(7) How long has, had, For
(8) since (9) begin
(10) For example, tool for a long time
(11) expression (12) represent
(13) differences between, and
(14) customs all over the world
(15) from, to (16) Here is, favorite, so far
(17) photo is famous for
- p.68,88 (18) price, by
(19) You should eat ice cream.
(20) I recommend *matcha* ice cream.
(21) It is famous for *dorayaki*.
(22) My favorite is *dango*.

[2年生] Reading Lesson3 A Pot of Poison

- p.69,89 (1) Shall we, Yes let's (2) invited, to
(3) is full of (4) am in trouble, Don't worry
(5) shut (6) We've (7) must
(8) believe (9) Trust (10) ears, ringing
(11) be back

Lesson1 Join Us

- p.70,90 (1) faced, hard (2) came up with
(3) hobby (4) Anybody (5) attracts
(6) beginners (7) got (8) wind (9) close to
(10) is into (11) crowded (12) apologize for
(13) are in a hurry (14) Can you, No problem
(15) Shall we, Yes let's, later
(16) Why don't we, Why not
(17) Hello, This is
- p.71,91 (18) Can I speak to, Speaking
(19) Have you ever played the guitar?
(20) I play the guitar for two reasons.

- (21) First, playing the guitar makes me excited.
(22) Second, I can make songs with a guitar.
(23) Let's play the guitar if you have time.

Lesson2 The Power of Music

- p.72,92 (1) power, move (2) discussing, lyric
(3) used (4) sounds like (5) helped
(6) true (7) alone (8) reminds, of
(9) impossible, those (10) consider (11) lately
(12) am proud of (13) is afraid of
(14) depressed, word (15) close
(16) feel free to (17) According to
- p.73,93 (18) I heard (19) shows
(20) When you feel worried, you should listen to "Lilac" by Mrs. GREEN APPLE.
(21) You will feel like they are singing for you.
(22) If you sing along, you will feel better.
(23) This song will help you feel happy.

Lesson3 Cranes for Peace

- p.74,94 (1) ① built ② spoken ③ taken ④ sent
(2) remained (3) is covered with
(4) is known to (5) is made of
(6) information (7) suffered from, life
(8) feeling by (9) background (10) memorial
(11) effect (12) received, years old
(13) At least, classmates (14) caused, ended
(15) ① north ② south ③ west ④ east
(16) on foot
- p.75,95 (17) by subway (18) quality (19) wide
(20) You go to Tokyo by shinkansen.
(21) You have *tendon* for lunch.
(22) You wear a *yukata* in Asakusa.
(23) You join the festival there.
(24) At night, you see fireworks.
(25) You can have a good time with Japanese culture.

Reading Lesson1 What Makes Music?

- p.76,96 (1) comes from (2) produces
(3) as well (4) comes to mind, think of

Lesson4 Bollywood Movies

- p.77,97 (1) produced the most (2) guess
(3) Most, by (4) directed (5) half (6) How
(7) shocked (8) spoke to (9) theater
(10) service (11) convenient (12) prefer, to
(13) depends on (14) concentrate on
(15) quarter (16) am sure to
(17) Can I help you
- p.78,98 (18) I have a problem (19) Why don't you
(20) I prefer foreign movies to Japanese movies.
(21) First, my favorite actors appear in foreign movies.
(22) Second, it is easy to see foreign movies with dubbing.
(23) Let's enjoy foreign movies.

Lesson5 Translating Culture

- p.79,99 (1) translate (2) What about
(3) are unfamiliar with (4) deal with
(5) are translated into (6) wants her to
(7) told me to cut off (8) asked them to
(9) translation (10) unique (11) explanation
(12) someone (13) is able to (14) tonight
(15) Dad is that OK (16) I'll, instead, All right
(17) Can I
- p.80,100 (18) It's time to

Lesson6 Being Fair

- p.81,101 (1) I mean (2) am aware of (3) What else
(4) fair (5) allergy (6) result seems
(7) middle (8) at a discount
(9) now on sale (10) might, bedroom
(11) Although, within
(12) This alarm clock is the best for children.
(13) This clock helps them wake up on time.
(14) If they don't turn it off within a minute, it moves around.
(15) You can buy it at a discount.

Reading Lesson2 I Have a Dream

- p.82,102 (1) public, filled up
(2) law controlled, section (3) or

- (4) are free to, anywhere
(5) made a speech, success

Lesson7 Design for Change

- p.83,103 (1) would (2) machine, could, trash
(3) Exactly (4) wish, could (5) looks like
(6) encouraged her to (7) so that
(8) instead of (9) line up (10) wouldn't
(11) make a sound (12) healthy (13) nervous
(14) grandchildren (15) in front of

Lesson8 For Our Future

- p.84,104 (1) keep up with, do my best
(2) was accepted, a bit (3) compare, with
(4) such a (5) figure out (6) talented
(7) Besides (8) research
(9) Recently, clearly (10) get through
(11) with care (12) a little (13) expected
(14) e-mail, offer (15) international
(16) I guess (17) I can't wait to
- p.85,105 (18) I'm sure (19) I hope
(20) I was interested in music when I was a junior high school student.
(21) I wanted to become a musician like Aimyon.
(22) In ten years, what will I become?
(23) I'm sure I will become a great musician.

Reading Lesson3 Learning from Nature

- p.86,106 (1) method while (2) Humans, specific
(3) said to himself, test, manage
(4) Because of